

# MY MESSAGE WITH EARTH SPEAKR

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## SUMMARY

### SHORT DESCRIPTION

Students will introduce themselves to the partner class by sending a message with the help of the Earth Speakr App.



<https://earthspeakr.art/en/about>

### GOALS

Students can think about the future of the earth and creatively convey their ideas with help from the Earth Speakr app.

### LANGUAGE GOALS

The students can create a message about the future of the earth. Students can understand the messages of the partner class students. The students can summarize interesting and relevant facts.

### DURATION

1-2 Weeks

### LANGUAGE

English

### MATERIALS

Worksheet for All Students: Getting to Know One Another Task  
MY MESSAGE WITH EARTH SPEAKR

## DESCRIPTION

Students will be introduced to the topic. They will download the app and consider messages they want to create on Earth Speakr. Each student's piece will be uploaded and appear on the interactive map:



<https://earthspeakr.art/en/map>.

The partner class will then search the world map for the other class's messages.

**Tips for the App:** Earth Speakr invites children to speak up for the planet and for adults to listen to them. Earth Speakr was brought to life by artist Olafur Eliasson and is now taking form with help from your contributions and ideas! The app comes preloaded with all 24 official languages of the European Union, but can be accessed all around the world. Some aspects of the app are intended for kids between the ages of 7-17 years old. Students can record ideas for the future of the planet with Earth Speakr. Adults are invited to participate by listening to messages, sharing, and putting together Augmented Reality Loud Speakrs to strengthen and support the most important concerns kids and teens have.

## TEACHER PREPARATION

Teachers will choose the medium for a possible synchronous exchange and prepare the necessary elements.

Teachers will inform themselves about the app.



<https://earthspeakr.art/en/get-involved/>



<https://youtu.be/ufuqKULtml0>

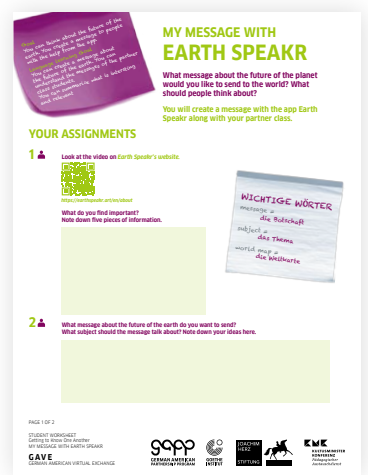


<https://youtu.be/67DuD0B0x8o>

Here you can download a PDF file; also see Classroom Toolkit. Further Information-Links:



<https://www.eu2020.de/eu2020-en/news/pressemittelungen/olafur-elias-son-earthspeakr-cultural-programme/2359428>



### MEDIUMS

Teachers use the established communication channels between themselves and their students.

The students use the app Earth Speakr



<https://earthspeaker.art/en/>

### DIFFICULTY



## CLASS INTRODUCTION

Teachers will inform their students about the process, duration, and content of the Getting to Know One Another Task.

Teachers will explain the task to their students and ask them to download the app.

### Material

Worksheet for All Students: Getting to Know Each Other Task MY MESSAGE WITH EARTH SPEAKR.

## EXCHANGE

Teachers will begin with a video introduction to Earth Speakr. They can choose to show a video out of the list above or another video. They will ask their students to install the app on their mobile devices. Afterwards, students work individually on the tasks on their worksheet. Students may share their work in small groups or with partners. The individual results will then be posted online. When both classes are finished, the students will look at all their peers' pieces. As a class, the works of art will be compiled. The students will summarize what they find interesting and relevant.

If the students meet over video chat for the discussion, they can collect questions beforehand about what they would like to ask the partner class on the topic of the future of the earth.

## REFLECTION

Online or in the classroom, students will reflect on which cultural differences, distinctions, and similarities they observed from the task. See activities in the document *METHODS FOR REFLECTION IN THE CLASSROOM*.

For the reflection, there are key questions available. See the document REFLECTION QUESTIONS FOR STUDENTS.

## PERSONAL NOTES